STUDY MODULE DESCRIPTION FORM						
Name of the module/subject Selected aspects of modern chemistry				Code 1010702211010702653		
Field of			Profile of study (general academic, practical)	Year /Semester		
Chemical Technology		general academic	1/1			
Elective	path/specialty	tos and Nanomatorials	Subject offered in: Polish	Course (compulsory, elective)		
Cuala a		tes and Nanomaterials		obligatory		
Cycle o	study:		Form of study (full-time,part-time)			
	Second-c	ycle studies	full-time			
No. of h				No. of credits		
Lectu	e: 15 Classe	s: - Laboratory: 30		- 2		
Status of the course in the study program (Basic, major, other) (university-wide, from another field)						
		other	unive	ersity-wide		
Educati	on areas and fields of sci	ience and art		ECTS distribution (number and %)		
techr	nical sciences			2 100%		
	Technical scie	ences		2 100%		
				2 100/0		
Resp	onsible for subj	ect / lecturer:				
prof. dr hab. Elżbieta Frąckowiak email: elzbieta.frackowiak@put.poznan.pl tel. 616653632 Faculty of Chemical Technology						
ul. E	Berdychowo 4 60-965	Poznań				
Prerequisites in terms of knowledge, skills and social competencies:						
Student should be familiar with the backgrounds of inorganic chemistr				hemistry.		
1	Knowledge	Student should be familiar with the backgrounds of organic chemistry.				
		Student should be familiar with the backgrounds of physical chemistry.				
		Student should be familiar with t	he backgrounds of quantum ch	nemistry.		
2	Skills	Student should be able to communicate in English.				
2		Student should be able to self-education.				
3	Social	Student should understand the need of self-education in terms of reading literature recommended by lecturer.				
	competencies	Student should understand the i	mportance of working separate	ely and as a part of team.		
Assu	mptions and ob	ectives of the course:	· • ·			
The m	aind goal of the subje	ct is to give a general overview int	o modern chemistry considered	d as a hollistic matter.		
	Study outco	mes and reference to the	educational results for	a field of study		
Knov	/ledge:					
1. Student is able to understand the relationships between different parts of chemistry - [K_W02]						
2. Student understands the common phenomena appearing during technological process - [K_W06]						
3. Student understands the importance of holistic thinking and consideration of chemistry - [K_W02]						
Skills	5:					
1. Student knows the pathway for selecting appropriate chemical concept of considered technology - [K_U01]						
2. Student knows the general processes in modern chemical technology - [K_U09]						
Social competencies:						
1. Student is able to self-education - [K_K06]						
2. Student understands the need of self-development - [K_K03]						
3. Student understands the importance of the team-working - [K_K04]						

Assessment methods of study outcomes

Written exam after lectures.

Course description

This course constitutes an introduction to inorganic and physical chemistry for science majors, engineers, and the prehealth professions. Emphasizes the fundamental principles and theories of modern chemistry. Topics include the kinetics and thermodynamics; acid-base reactions; electrochemistry, coordination chemistry, and nuclear chemistry. The underlying unity of chemistry is a basic theme. Laboratories provide an introduction to basic techniques used in experimental chemistry. One experiment uses a computer interface to provide experience in modern methods of data collection and to allow thorough analysis of experimental results. Proper laboratory procedures, chemical safety rules, and environmentally sound methods of chemical disposal and waste minimization are important components of the course. Experiments are selected to provide illustration and reinforcement of course topics.

Basic bibliography:

1. General Chemistry: Principles and Modern Applications (10th Edition), Ralph H. Petrucci, F. Geoffrey Herring, Jeffry D. Madura, Carey Bissonnette, Pearson Prentice Hall, 2009

2. Principles of Modern Chemistry, David W. Oxtoby, H. Pat Gillis, Alan Campion, Cengage Learning, 2008

Additional bibliography:

Result of average student's workload				
Activity	Time (working hours)			
1. Lecture		30		
2. Laboratory classes (practice)	30			
3. Consultation	10			
4. Exam	1			
Student's wo	orkload			
Source of workload	hours	ECTS		
Total workload	71	2		
Contact hours	71	0		
Practical activities	30	0		